



CLAY COUNTY CHILD CARE
CENTER, INC.

ANNUAL REPORT

JULY 1, 2022-JUNE 30, 2023



WHERE WE ARE NOW

The mission of Clay County Child Care Center, Inc. is to **enrich the lives we touch**. The agency has a 50-year history of providing comprehensive child development programs for young children, pregnant women, and families in north central Kansas, including more than 30 years as a Head Start (HS) provider and nearly 25 years as an Early Head Start (EHS) provider. Clay County Child Care Center, Inc. serves eligible HS and EHS children and families across five rural Kansas counties: Clay, Cloud, Ottawa, Republic, and Washington.

The HS and EHS programs actively and intentionally partners with parents, families, and the local community to provide high-quality, comprehensive early childhood education for the families we serve. We receive federal and state funding to serve 220 children (120 HS and 100 EHS) across the five-county service area.

Families in the service area include both single and two-parent households, households where all parents are working, and households with one parent working and one parent at home. Providing HS, EHS home visiting, and EHS-CCP (through Kansas funding) provides options for these parents. A combination of full-day and part-day classrooms meets the needs of working parents as well as the needs of children in the service area for preschool aged services. Per the most recent US Census Data, employed parents of HS/EHS eligible children in the service area are likely to work near to home for approximately 40 hours a week in jobs that may or may not have traditional work day schedules (such as retail, health care, and manufacturing).





you are

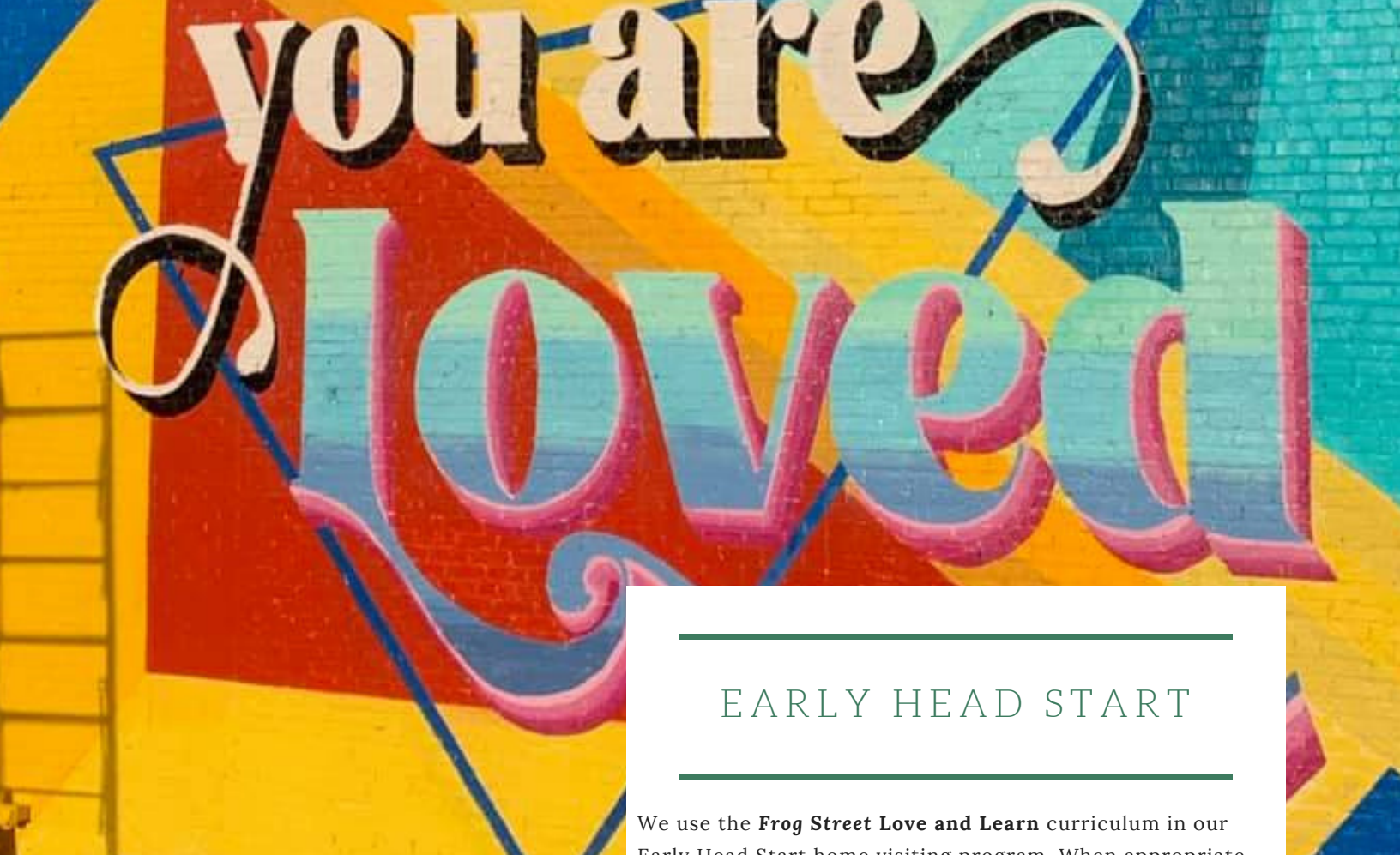
Love

GOVERNANCE

Our program is governed by an elected Board of Director. The Board holds the legal and fiscal responsibility for the program, including the oversight of program operations and ongoing program improvement. The composition of the board and expertise of board members assures compliance with Head Start Program Performance Standards and the Head Start Act. The board includes two fiscal experts with backgrounds in banking and county government financial management; two education experts (one with a classroom background and one who is a former Deputy Secretary of the Kansas Department of Children and Families); and a licensed attorney who provides review and guidance regarding items with potential legal implications for the organization. Other members on the board include individuals with backgrounds in health care and a HS/EHS Policy Council parent liaison. These individuals provide the expertise and guidance to assure that the program is reaching children and families with the highest need across the entire service area and providing high-quality services across all program areas.

Our Policy Council consists of parents of children served and assures compliance with Head Start Program Performance Standards and the Head Start Act. The policy council has one EHS representative from each county and one representative from each HS classroom, which assures each county in the service area is represented., a literature library, and parent education components. Policy Council is responsible for establishing personnel policies and in conjunction with the Board, responsible for the direction of the program.





EARLY HEAD START

We use the **Frog Street Love and Learn** curriculum in our Early Head Start home visiting program. When appropriate, home visitors integrate components from the research-based Growing Great Kids infant and toddler curriculum, as well as the Parents as Teachers curriculum. The *Frog Street Love and Learn* curriculum is a culturally appropriate and responsive, age-appropriate curriculum with components and learning experiences for infants through older toddlers (0-36 months). It includes strategies for engaging parents in creating supportive learning environments, centering the routines and traditions in the family's home. Features of the curriculum include weekly lesson plans, a literature library, and parent education components.

HEAD START

We use the Frog Street Pre-K curriculum in our Head Start program. The Frog Street Pre-K curriculum is a culturally appropriate and responsive, preschool age-appropriate curriculum with strategies for differentiated instruction and a research-based scope and sequence for 10 learning domains including literacy and math. Curriculum materials integrate Conscious Discipline® strategies to support positive social/emotional development. Sample features of the curriculum include thematic teacher guides, tips for developing inclusive habits, manipulatives across learning domains, and brain boosters to support learning.



2022-2023 FINANCIAL DTATA

	Federal HS Continuation Grant		Federal EHS Continuation Grant		Kansas EHS Child Care Partnership		Kansas EHS Home Visitation	
	Budget	Actual	Budget	Actual	Budget	Actual	Budget	Actual
Personnel	\$1,049,572	\$1,012,652	\$330,990	\$211,899	\$194,804	\$125,532	\$209,129	\$153,799
Fringe	\$370,992	\$318,205	\$101,298	\$51,836	\$58,703	\$36,578	\$69,461	\$38,169
Travel	\$6,640	\$9,571	\$3,100	\$2,152	\$2,500	\$1,320	\$2,500	\$927
Equipment	\$184,061	\$190,638	\$70,388	\$52,917	\$2,945	\$2,945	\$2,945	\$2,945
Supplies	\$32,850	\$100,055	\$20,150	\$15,202	\$23,025	\$18,970	\$17,125	\$12,729
Contractual	\$46,149	\$74,432	\$13,950	\$16,857	\$184,004	\$121,705	\$13,349	\$10,952
Other	\$263,727	\$391,610	\$84,711	\$127,862	\$53,008	\$57,796	\$56,008	\$60,973
Totals	\$1,953,991	\$2,097,163	\$624,587	\$478,725	\$518,989	\$364,846	\$370,517	\$280,494
	cacfp	\$58,949						

CHILD CARE AWARE OF KANSAS SUSTAINABILITY GRANTS

Cloud County		Clay County		Ottawa County		Republic County		Washington County	
Received	Expended	Received	Expended	Received	Expended	Received	Expended	Received	Expended
\$33,750	\$42,071	\$93,800	\$111,800	\$37,475	\$48,154	\$33,875	\$40,725	\$37,397	\$45,641

Child Care Aware of Kansas issued a total of three (3) Sustainability grants between 2021 and 2022.

Round 1 covered August 2021 thru November 2021 totaling \$10,000 each for CD, OT, RP & WS sites and \$30,000 for Clay with monthly disbursements and a spending deadline of January 31, 2022.

Round 2 was issued for the same amounts as round 1, but as a one-time payment. Round 2 had a spending deadline of February 28, 2022.

Round 3 runs April 2022 thru December 2022 with monthly disbursements of \$3,600 for CD, OT, RP, and WS sites and \$9,000/mo. for Clay. Monthly payments must be opt-in or out of each month. Funds must be expended by June 30, 2023.

****Round 3** was extended for January thru May 2023 with amounts reduced to \$1,475 and \$3,800 per month respectively. Monthly disbursements must continue to be opt in or out of and spending deadline of June 30, 2023 remains the same.

OTHER FUNDING

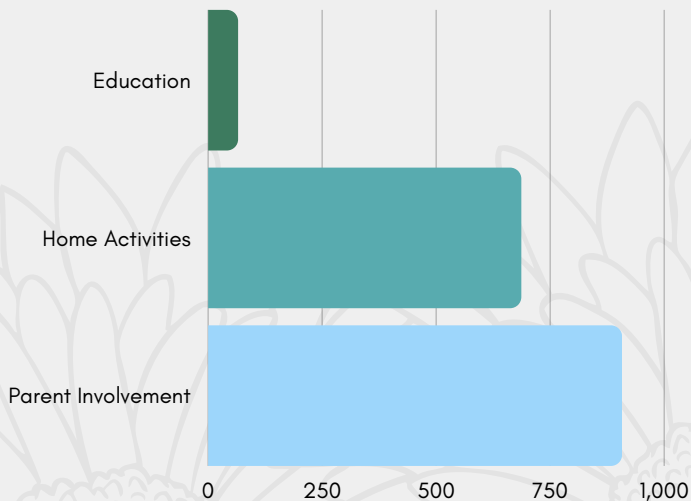
Awarded American Rescue Plan (ARP) Funds: We received \$263,230 for the period of 4/01/21-3/31/23. Expended \$114,378 during grant year 7/01/22-6/30/23. Fully expended.

Awarded CRRSA (Covid) Funds: We received \$66,213 for the period of 4/01/21-3/31/23. Expended \$26,073 during grant year 7/01/22-6/30/23. Fully expended.

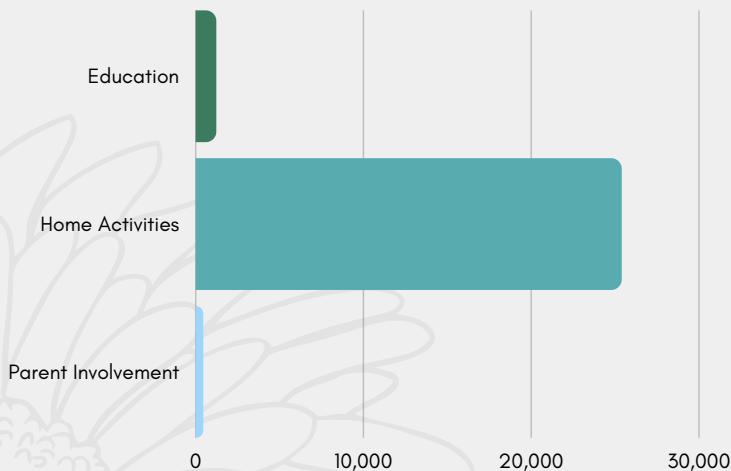


2022-2023 PARENT INVOLVEMENT

HEAD START PARENT INVOLVEMENT HOURS



EARLY HEAD START PARENT INVOLVEMENT HOURS



The federal and state grant funding our Head Start and Early Head Start programs receive is very important. In return for the money we receive from the federal government, we have to make a contribution (match) of 20% from local funding. In-kind contributions are the source of this 20% match. We are asked to document the time families, volunteers, or community members spend contributing to our program.

Parent/guardian-child activities are in-kind contributions and the primary source of our 20% match. Parent/guardian-child activities include the hours a parent/guardian provide in observational feedback to staff on social-emotional development; health, nutrition, and safety; cognitive development; gross & fine motor development; and the time and mileage for an enrolled child’s medical appointments. The time parents/guardians spend attending social events hosted by the organization, serving on Policy Council, local advisory boards, and program parent committees counts as well.

During the 07/01/2022-06/30/2023 grant year 85 Head Start parents volunteered nearly 3,000 hours to the program. Forty-nine Early Head Start Parents volunteered nearly 27,000 hours to the program.

Estimated Number of HS/EHS Eligible Children and Prenatal Mothers in Service Area						
County	0 to 5 population	Births	Poverty	Poverty, children	# children eligible	# pregnant women eligible
Clay	522	79	7.9%	7.9%	41	6
Cloud	652	104	11.4%	10.0%	65	12
Ottawa	294	61	11.3%	14.2%	33	7
Republic	264	59	11.6%	18%	48	31
Washington	367	77	10.3%	15.6%	37	8
Total					224	66
Estimated HS Eligible (by age)					95-105	
Estimated EHS Eligible (by age)					115-135	

2022-2023 PROGRAM DATA

Enrollment			
Head Start		Early Head Start	
Funded Slots Available	120	Funded Slots Available	100
3 year olds	49	Prenatal	13
4 year olds	42	Under 1 year old	32
5 years and older	0	1 year old	31
		2 years old	23
Total Children Served	91	Total Individuals Served	99

Using estimated population and childhood poverty rates, Clay County HS/EHS estimates that at least 224 children in the service area and 66 pregnant women in the service area are income eligible for EHS/HS services. Current funded enrollment is 220 children/pregnant women (120 HS/100 EHS), approximately 75% of the eligible children and prenatal women in the service area. However, the expanded child tax credit in 2021 impacted household incomes for low-income families; now that those have expired, actual numbers of income-eligible children for the program may be higher than rates suggest.

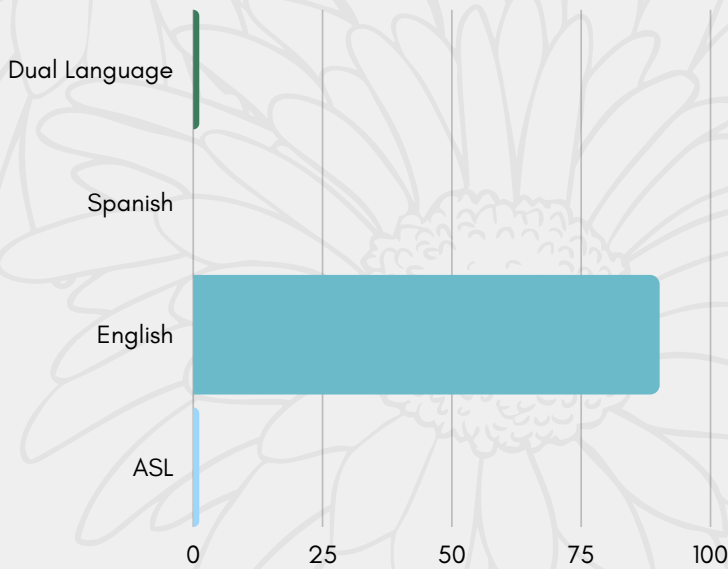


2022-2023 PROGRAM DEMOGRAPHICS

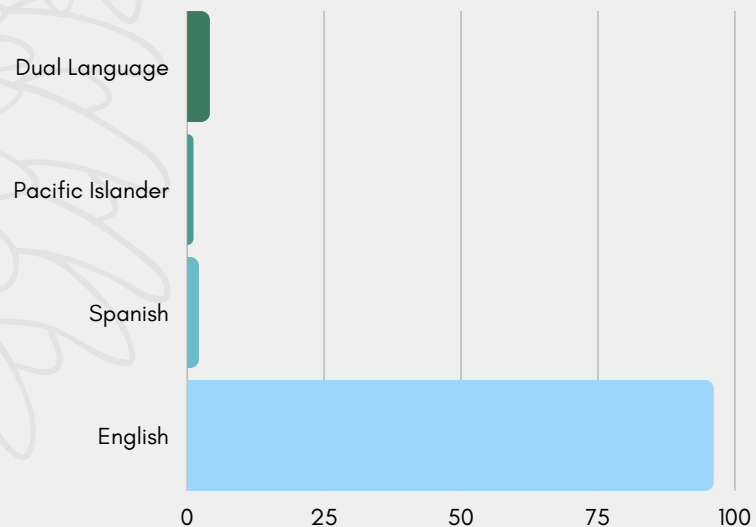
Race & Ethnicity					
Head Start			Early Head Start		
	Hispanic	Non-Hispanic		Hispanic	Non-Hispanic
White	7	71	White	6	83
Black or African American	0	0	Black or African American	0	5
Biracial/Multi-racial	7	6	Biracial/Multi-racial	0	4
Other	0	0	Native Hawaiian or Pacific Islander	0	1

Demographic data and indicators for the service area reflect minor fluctuations in recent years. For instance, population across the service area decreased slightly. Poverty has increased. Reports of child abuse and neglect have also increased, as well as the number of assigned cases and out-of-home placements. Most children in the service area are white, non-Hispanic, though the Hispanic population has increased slightly in Ottawa and Washington Counties; across the service area 95% of children are born to White, non-Hispanic mothers.

HEAD START



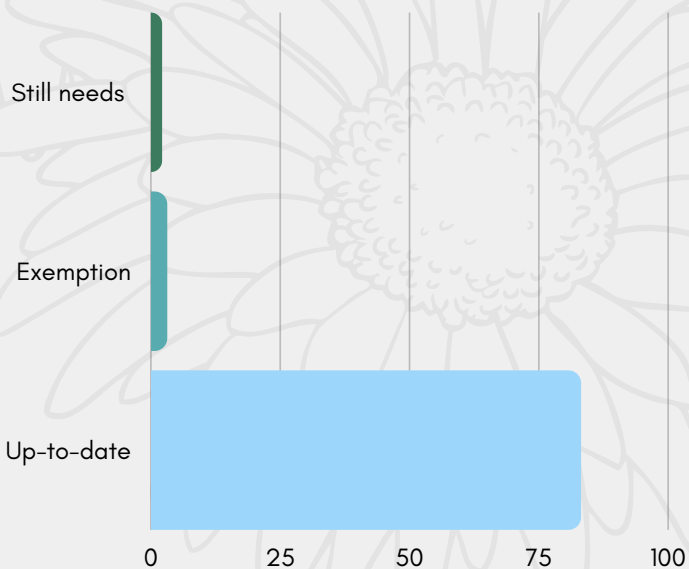
EARLY HEAD START



2022-2023 HEALTH DATA

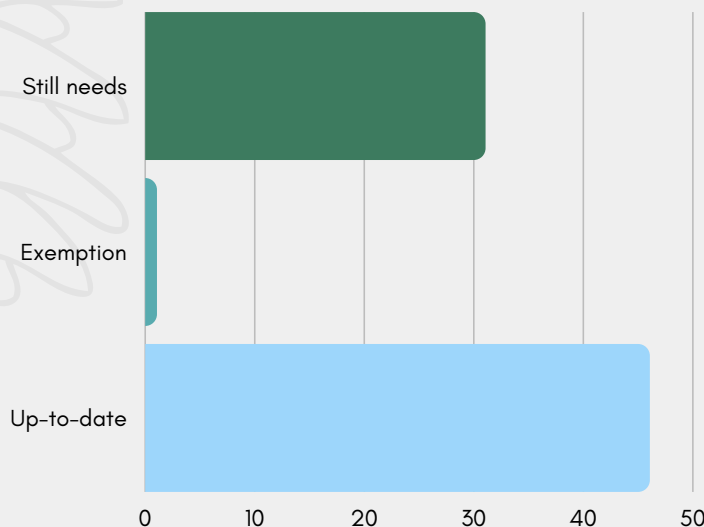
Health Insurance Status					
Head Start			Early Head Start		
	At Enrollment	End of Enrollment Year		At Enrollment	End of Enrollment Year
Medicaid and/or CHIP	84	87	Medicaid and/or CHIP	70	69
State-only funded, private insurance, other	5	5	State-only funded, private insurance, other	8	8
No health insurance	7	4	No health insurance	8	9
Total with Health Insurance	84	87	Total with Health Insurance	78	77

We monitor and support the health and social-emotional wellbeing of HS/EHS children throughout enrollment in the program. During HS orientation, parents receive a parent handbook either as a paper copy or electronically through the program’s communication platform. The handbook outlines all health information and requirements and safety procedures. Home visitors provide similar information to EHS families during the initial home visits, providing education about mandated reporting, developmentally appropriate health screenings, upcoming Kan-Be-Healthy requirements and immunizations. The home visitor covers safety tips that are noted when reviewing the home safety checklist with the family as well as other safety concerns as they arise.



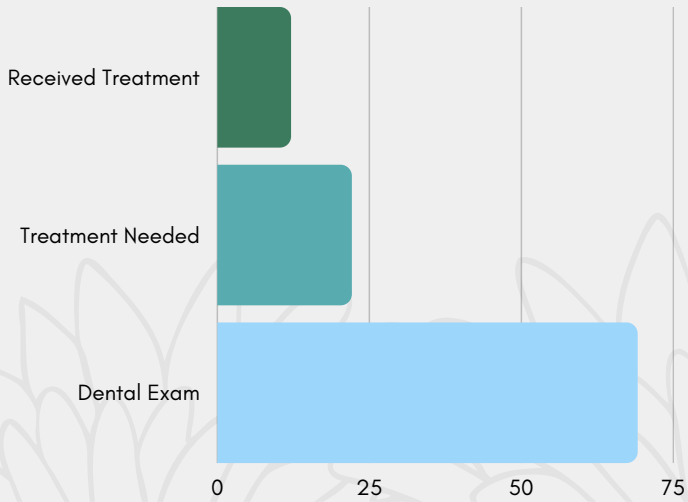
HEAD START IMMUNIZATIONS

EARLY HEAD START IMMUNIZATIONS

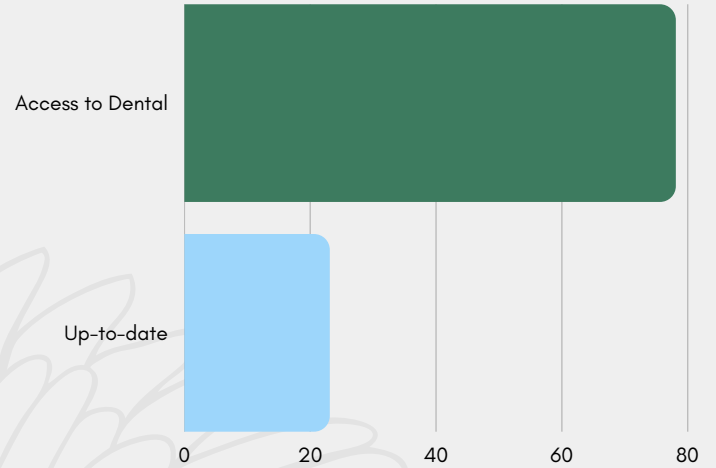


2022-2023 HEALTH DATA

HEAD START PRESCHOOL DENTAL SERVICES



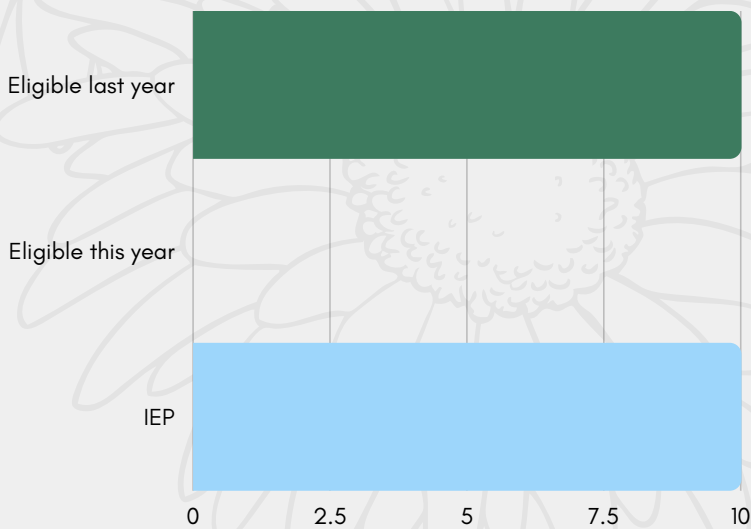
EARLY HEAD START DENTAL SERVICES



We also monitor and support oral health, mental health, and screen for developmental, sensory, and behavioral concerns across the five-county service area. This includes screening to identify and meet the needs of children with disabilities, including children aged 3-5 years old who are eligible for an Individualized Education Program (IEP) and/or children who are infants and toddlers who are eligible for an Individualized Family Service Plan (IFSP) under the Individuals with Disabilities Education Act.

INDIVIDUALS WITH DISABILITIES EDUCATION ACT SERVICES

HEAD START



EARLY HEAD START

