



School Readiness Goals

Clay County Child Care Center, Inc.

“We believe that all can achieve and succeed”

Curriculum: Head Start (3-5 Center Based) – Frog Street Pre-K 2020

Early Head Start (0-3 Home Based) – Frog Street Love & Learn Home Based Curriculum

Curriculums align with HSELOF and Kansas Early Learning Standards

Data Sources:

Head Start	Early Head Start
DRDP Assessment Tool	DRDP Assessment Tool
Direct Observation (Teachers)	Direct Observation (Home Visitors, Childcare Staff, Childcare Coordinator)
Parent Report	Parent Report
ASQ/ASQSE	ASQ/ASQSE
CLASS Observations	ITERS
Anecdotal Notes (Teachers)	HOVRS
School Readiness Meetings	Anecdotal Notes (Home Visitors)
	School Readiness Meetings

The Domains:

Approaches to Learning: How we learn and how we support the learning process. This includes children’s growing ability to explore and be curious, gather information, maintain attention, remember things, solve problems, manage emotions and keep trying when something is hard.

Social and Emotional Development: How we feel and interact with others. This includes children’s ability to interact with adults and children, express and manage emotions, understand emotions, develop a sense of who they are and recognize their accomplishments.

Language and Literacy: How we learn to speak and understand. This includes children’s growing ability to understand and respond to language, communicate their needs and feelings verbally and non-verbally, engage in back-and-forth communication and develop interest in books and print.

Cognition: How we learn to think about the world. This includes children’s growing ability to solve problems, maintain attention, participate in personal care routines, develop imitation and memory skills, understand numbers and categories, understand cause-and-effect and explore pretend play.

Perceptual, Motor, and Physical Development: How we move and stay healthy. This includes children’s growing ability to move their bodies, use their hands and understand health and safety guidelines.

HSELOF Domain	Head Start Goals (Center Based)	Early Head Start Goals (Center/Home-Based)
Approaches to Learning	<ol style="list-style-type: none"> Children will ask questions to explore topics presented in the classroom (who, what, where, when, why, and how). Children will use a variety of mediums (dramatic play, art, music, etc.) to encourage cooperative play and learning in varied environments or situations. 	<ol style="list-style-type: none"> Children will demonstrate initiative and curiosity while engaging in play. Children will develop an increased capacity to explore new things and environments. Children will learn to maintain attention as appropriate.
Social and Emotional Development	<ol style="list-style-type: none"> Children will follow established rules and routines in the classroom. Children will develop the ability to compromise in conflict resolution. Children will participate in cooperative play and interact with peers appropriately. Children will develop the ability to share their feelings with others in social settings. Children will develop the ability to interact with familiar adults in a social situation. 	<ol style="list-style-type: none"> Children will develop trusting relationships with their teachers. Children will develop an increased capacity to understand, express and regulate their emotions. Children will develop an increased capacity to be aware of and respond to the emotions of others. Children will interact with peers with increased frequency and, as is age appropriate, begin to develop relationships with specific peers. Children will develop an increased ability to make their actions, emotions and desires known in social situations. Children will develop an increased capacity to understand the actions and emotions of others.
Language and Literacy	<ol style="list-style-type: none"> Children will recognize and show increased understanding in storytelling activities and word recognition. Children will develop knowledge in understanding positional, and action words. Children will show an increased ability to communicate with others verbally and non-verbally. 	<ol style="list-style-type: none"> Children will progress in their ability to communicate both verbally and non-verbally their feelings, ideas and needs. Children will show an increased ability to engage in reciprocal communication. Children will show an increasing interest in exploring books and develop their understanding of symbols and pictures as representations of objects.
Cognition	<ol style="list-style-type: none"> 1. Children will develop the ability to understand making a goal, setting steps to achieve the goal and evaluating the outcome. (Problem Solving) 2. Children will demonstrate an understanding of observations, classifications, and experiments by asking or offering follow-up questions and answers. 3. Children will develop an understanding of the natural world. 	<ol style="list-style-type: none"> Children's ability to understand and participate in personal care routines will increase. Children will develop increasingly complex problem-solving skills. Children will demonstrate increased understanding of classification, matching and numbers. Children will progress in their understanding of the function of objects and the use of objects.
Perceptual, Motor, and Physical Development	<ol style="list-style-type: none"> Children will independently select and eat a variety of foods that are healthy. Children will actively participate in positive hygiene practices (hand washing, tooth brushing, and bathroom time). Children will develop progress in fine and gross motor activities. Children will learn to engage in activities with peers that encourage safety for themselves and others. 	<ol style="list-style-type: none"> Children will progress in their fine motor skills and demonstrate an increasingly complex capacity to grasp and manipulate objects. Children will demonstrate an increasing capacity to move their body, maintain their balance, and control their movements.